



Missouri's Sixteenth Annual Conference
on...

Pathways to Student Success

Registration Brochure and Conference Program

March 2-4, 2003

Tan-Tar-A Resort
Osage Beach, Missouri

Sponsored by:
The Missouri Department of Elementary
and Secondary Education,
in cooperation with the MU Conference
Office

Please bring this booklet with you
to the conference.



Helpful Hints for a Successful Conference

- **Register before February 3, 2003.** There will be no on-site registration. Registration is limited to 1500 participants. A confirmation of your registration and session assignments will be mailed to you.
- Please bring this brochure with you to the conference for the session descriptions.
- **All sessions will require a ticket for entry.** If you find that you are unable to attend your designated session, or wish to make a change, please take your ticket to the Session Ticket Exchange in the registration area. We assign each session to a room that will accommodate the number of people who register for it. The Session Ticket Exchange will open on Sunday, March 2 at 10:30am.
- Come Early! Please keep in mind parking and other time considerations.
- **Please wear your nametag.** Keep your meal tickets with you; you will need them for admission.
- For your health, all events are in a smoke-free environment.
- If you can't find your way, or if you need assistance of any kind, please ask a conference committee member for help. They will be wearing Committee ribbons.
- Network with others in your profession. Use the time when you are browsing at the exhibits, eating your meals, or waiting for workshops to get to know the people around you.
- Please take time to fill out a conference evaluation form. Many of the changes you see in this year's conference are the result of last year's evaluations. The Pathways Conference is for you.
- Exhibits will be located in **Windgate Hall.**

Committee Members

Glenn Berry

Missouri Center for Safe Schools
Kansas City

Rose Blair

Newburg School
Newburg

Betty Breedlove

Federal Instructional Improvement
Kansas City

Marjorie Cole

Missouri Department of Health & Senior
Services
Jefferson City

Dan Carroll

Springfield

Celeste Ferguson

Harris-Stowe State College
St. Louis

Mike Halley

Pattonville School District
St. Ann

Darlene Huff

Missouri Association of School Nurses
Columbia

Christa Jones

Brentwood School District
Brentwood

Gloria King

St. Louis Public Schools
St. Louis

Nancy Lowrey

Rolla High School
Rolla

Billie Mayo

St. Louis Public Schools
St. Louis

Monica Naylor

Columbia School District
Columbia

Lori Osborne

Missouri Association of School Nurses
Columbia

Richard Phillips

Alternative Schools Network Association
Blue Springs

Nelson Richter

Alternative School
Kingdom City

Larry Tucker

Springfield

Veeda A. Walker

St. Louis Public Schools
St. Louis

Betty Porter Walls

Riverview Gardens School
St. Louis

DESE Staff

John Miller

Director, Equity & Urban Education
Jefferson City

Mary Boyd

Equity & Urban Education
Jefferson City

GENERAL INFORMATION

Registration

The \$130 Conference registration fee includes the reception and luncheon on Monday, March 3, and the breakfast on Tuesday, March 4, 2003. The Pre-Conference fee on Sunday, March 2, 2003, is \$50. To register, complete the registration form and mail it with payment for the full registration fee. Make checks payable to University of Missouri. Purchase Orders are accepted if attached to the registration form.

Registration deadline is February 3, 2003, or when full.

Registration is limited to 1500 participants, due to facility limitations. Registrations are processed on a first come, first served basis. There will be no on-site registrations. A confirmation of your registration and session assignments will be mailed to you. If you do not receive a confirmation letter, please contact Lorie Thunhorst at (573) 882-2429 or by e-mail at thunhorstls@missouri.edu prior to the conference. All sessions require a ticket for entry. If you find that you are unable to attend your designated session, or wish to make a change, please take your ticket to the Session Ticket Exchange in the registration area.

Refund Policy

Registration fees, minus a \$25 processing fee, can be refunded if a written request is received by the MU Conference Office by **February 3, 2003**. No refunds will be authorized after this date, but substitutions will be permitted. Full payment of fees will be expected from registrants who are unable to attend the conference, but fail to notify the Conference Office in writing by **February 3, 2003**.

Lodging

Conference participants are responsible for making their own room reservations by contacting Tan-Tar-A Resort, State Road KK, Osage Beach, MO 65065 or calling 1-800-826-8272 (1-800-Tan-Tar-A) or (573) 348-3131. **Please make reservations by February 3, 2003**, when the room block will be released (but will probably be full before that time). Reservations may be accepted up to the opening day of the conference if rooms are available, but the Pathways discounted rate may not be available after the February 3, 2003 date. The rate for conference participants is \$76.36 per night for one to four people per room. Be sure to identify yourself as a participant in the Pathways Conference. All activities for the Pathways Conference will take place at Tan-Tar-A Resort. Tan-Tar-A Resort is located on State Road KK off Highway 54 at Osage Beach, Missouri.

Graduate Credit

One hour of graduate credit will be offered through Lindenwood University. Registration for this credit will be available on-site at the conference. For more information contact Linda Bishop, Lindenwood University, (636) 946-2424.

Questions about the Conference Program?

Call John Miller, Department of Elementary and Secondary Education, Phone: (573) 751-6903 or e-mail: jmiller@mail.dese.state.mo.us

Website

Please visit our Website for additional information or copies of the brochure: <http://www.dese.state.mo.us/divteachqual/equity/>

Questions about registration?

Call Lorie Thunhorst, MU Conference Office, 348 Hearnese Center, University of Missouri-Columbia, Columbia, MO 65211. Phone: (573) 882-2429 or e-mail: thunhorstls@missouri.edu

Need Child Care and Other Services?

Please call the Activities Desk at 1-800-826-8272.

Anyone attending who requires auxiliary aids or services should contact Jamie Schieber, MU Conference Office, at (573) 882-9552 before February 3, 2003.

(RELAY MISSOURI: 1-800-735-2966, TT Users; or 1-800-735-2466 voice users)

Conference at a Glance

MARCH 2-4, 2003

Pre-Conference

Sunday, March 2, 2003

AM

10:30 **Registration** Ballroom Foyer

PM

1:00 - 3:30 **Pre-Conference I**
Moving Beyond Standards to School Improvement
Dr. Pedro Noguera

1:00 - 3:30 **Pre-Conference II**
*Current Issues in Equity and Leadership for
Bridging Performance Gaps*
Dr. Dolores A. Grayson

1:00 - 3:30 **Pre-Conference III**
*Developing Collaborative Strategies with Agencies
and Institutions to Improve Student Performance for
Children in Alternative / At-Risk Programs*
Mr. Richard Phillips, Dr. Glenn Berry and Panel

Conference

Monday, March 3, 2003

AM

7:00 - 8:00 **Registration & Breakfast** Windgate Hall

7:30 **Exhibits Open**

8:00 **GENERAL SESSION**

9:30 - 10:00 **Break**

10:00 - 12:15 **CONCURRENT SESSION I**
(Presentation Numbers 1-14)

PM

12:30 - 2:00 **LUNCHEON**

2:00 - 4:15 **CONCURRENT SESSION II**
(Presentation Numbers 15-28)

4:30 - 5:30 **Networking Reception** Windgate Hall

5:30 **Exhibits Close**

Tuesday, March 4, 2003

AM

7:00 - 8:00 **Breakfast**

8:00 - 10:15 **CONCURRENT SESSION III**
(Presentation Numbers (29-42)

10:30 - 11:45 **GENERAL SESSION**

ADJOURN

Pre-Conference Speakers

SUNDAY, MARCH 2, 2003

Pre-Conference I — 1:00 pm - 3:30 pm



Moving Beyond Standards to School Improvement

Strategies that will assist all educators in closing the achievement gap and improving academic performance for all students.

Dr. Pedro Noguera is the Judith K. Dimon Professor of Communities and Schools at the Harvard School of Education. Previously, he was a Professor in Social and Cultural Studies at the Graduate School of Education and the Director of the Institute for the Study of Social Change at the University of California, Berkeley. He is the

author of a book entitled *The Imperatives of Power: Political Change and the Social Basis of Regime Support in Grenada*. He has served as a member of the US Public Health Service Centers for Disease Control Taskforce on Youth Violence, and as Chair of the Committee on Ethics in Research and Human Rights for the American Educational Research Association. Noguera was a K-12 classroom teacher and continues to teach part-time in high schools. In 1995, he received an award from the Wellness Foundation for his research on youth violence; and in 1997, he was the recipient of the University of California's Distinguished Teaching Award.

Pre-Conference II — 1:00 pm - 3:30 pm



Current Issues in Equity and Leadership for Bridging Performance Gaps

Dr. Dolores A. Grayson is a nationally recognized leader in educational equity. She currently chairs the national steering committee for the Association for Gender Equity Leadership in Education (AGELE). Her work, including presentations, research and publications, has been presented to the American Educational Research Association, the American Association of School Administrators, the National School Boards Association and numerous other state and

national organizations. Dr. Grayson is the founder and Executive Director of GrayMill, an independent educational consulting agency focusing on equity issues. Gray Mill distributes four national programs, including the award winning Generating Expectations for Student Achievement (GESA),

which were principally researched, authored and developed by Grayson. She has presented to educators from all fifty states and over twenty countries.

Pre-Conference III — 1:00 pm - 3:30 pm

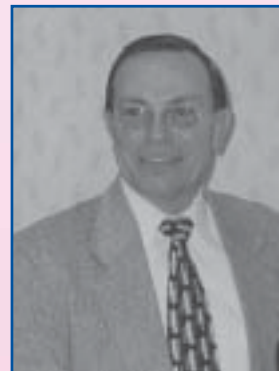


Developing Collaborative Strategies with Agencies and Institutions to Improve Student Performance for Children in Alternative / At-Risk Programs

In depth series of group discussions concerning alternative methods and programs for addressing at risk youth.

Richard Phillips has been a teacher at both the public school and college level, served as superintendent, assistant superintendent for 14 years, with 14 years of service in the Department of Elementary and Secondary Education. At DESE,

Phillips was the Director of the Classification Program for all public schools in the state and was responsible for overseeing the development and implementation of the Missouri School Improvement Program. Since "retiring" in June of 2000 after 34 years of public education, Phillips has been serving as a consultant to both public schools and higher education institutions and is the Executive Director of the Alternative Schools Network Association in the Kansas City area.



Dr. Glenn Berry was a teacher, Alternative School Principal, High School Principal and Superintendent for 30 years. The past two years, he has worked with school districts across the state as Director of the Center for Safe Schools. The Center's mission is to promote safe and orderly schools, which further advances academic achievement, by providing assistance in identification of resources and by facilitating networking with schools across Missouri as they develop effective ways of dealing with violence and other safety related problems.

Panel of Speakers to Include:

Charles McCrary, St. Louis Public Schools

Kit Glover, Missouri Division of Youth Services

Theresa Byrd, Jackson County Family Court

Conference Speakers

MONDAY, MARCH 3, 2003

Welcome & Remarks — 8:00 am



Dr. Orlo Shroyer, Deputy Commissioner, Missouri Department of Elementary and Secondary Education

Dr. Shroyer assumed the duties of the Deputy Commissioner for the Missouri Department of Elementary and Secondary Education on January 15, 2001. Dr. Shroyer has served as the Assistant Commissioner of Instruction since July 1, 1995. In that capacity, he was responsible for overseeing the administration of state and federal instructional programs, including implementation of the Show-Me Standards and development of the new

Missouri Assessment Program (MAP). An Iowa native and a graduate of Guthrie Center Community Schools, he began his educational career in Missouri in 1965 in Savannah Public Schools where he served as a classroom teacher, vocational coordinator, and assistant superintendent. He served as superintendent in the Montgomery County R-II School District from 1979 to 1988 and in the Chillicothe R-II School District from 1988 to 1995. Dr. Shroyer received his bachelor's and master's degrees in education from Northwest Missouri State University, Maryville, and his doctorate in educational administrators from the University of Missouri-Columbia.

Opening Keynote Speaker — 8:00 am - 9:30 am



Harvey H. Alston's career has spanned diverse positions - from head football coach to assistant director of student financial aid at the university level. As an educator, he's a teacher of english, biology, health, life sciences and math curricula. He also served in the business management and in supervisory positions in the food and restaurant industry. He's authored four books, including "Be The Best" and "Black Males". His powerful, soul-searching presentation uplifts people to a higher standard - to a level where people strive only for the BEST.

Luncheon Introduction and Remarks — 12:30 pm



Intro

Dr. Charles Brown accepted the position of Assistant Commissioner of Teacher Quality and Urban Education on July 1, 2002. His responsibilities include:

- administration and supervision of the certification of all Missouri teachers and administrators;
- investigation of allegations of misconduct and criminal charges within the professional education community;
- approval of teacher education programs in Missouri's colleges and universities;
- technical assistance on equity issues regarding race, sex, and national origin;
- implementation and continued supervision of Missouri's educational reform package including the Missouri Teacher Education Scholarship Program, Tuition Reimbursement, Career Ladder, and Professional Development.

Before coming to the Department of Elementary and Secondary Education, he had recently retired from the St. Louis Public Schools after 30 years of serving in positions such as Deputy Superintendent; Associate Superintendent; Executive Director in the Division of State and Federal Programs and Department of Personnel Services; Superintendent for Personnel; Assistant Principal for Instruction; Coordinator-Danforth Leadership Program; and a teacher in various elementary schools.

Dr. Brown received his bachelor's degree from the University of Missouri-Columbia, Master's from Washington University-St. Louis, and Ph.D. from Iowa State University-Ames.

Dr. Brown played professional football for 2 years with the New Orleans Saints.

Conference Speakers

MONDAY, MARCH 3, 2003 and TUESDAY, MARCH 4, 2003

Monday, March 3, 2003

Keynote Speaker — 12:30 pm - 2:00 pm



James T. Nunnelly, MPA

A graduate of the University of Missouri-Columbia and the University of Michigan, Mr. Nunnelly has over 30 years of experience in public health and youth work. His work has been featured in Ebony magazine and the New York Times, as well as being selected as one of the most influential Kansas Citians by the Kansas City Star and Globe.

As a member of the National Center of Fathering Board of Directors, he was awarded the City Father Award in conjunction with his leadership with the Jackson County Fathering Court and the Jackson County **COMmunity Backed Anti-Drug Tax (COMBAT)** program. Mr. Nunnelly brings a message of innovative strategies that combine treatment, prevention, and systems management that have received national recognition.

Networking Reception — 4:30 pm - 5:30 pm
Windgate Hall

Tuesday, March 4, 2003

Closing Keynote Speaker — 10:30 am - 11:45am



Emanuel Cleaver II received a Bachelor of Science in Technology from Prairie View A&M. He earned a Master of Divinity from St. Paul School of Theology in 1974. An ordained United Methodist minister, he has served as Senior Pastor of St. James United Methodist Church for the past 28 years. In 1979, Reverend Cleaver was elected to the Kansas City, Missouri City Council and served as chairman of the Plans & Zoning Committee and as Mayor Pro Tem. He was elected Mayor of Kansas City in March 1991, the first African-American in the city's history. He was re-elected to a second term in March 1995. Today

he is host of his own radio talk show on KCUR, 89.3 FM, the Kansas City affiliate of National Public Radio. Reverend Cleaver served two terms as president of the 426-member National Conference of Black Mayors and served as Chairman of the U.S. Conference of Black Mayors. He is a Fellow of the Aspen Institute and is a national board member of the Southern Christian Leadership Conference. Reverend Cleaver served as a Special Urban Advisor to the Secretary of Housing and Urban Development. He has received over 36 national, state, and local awards for public service and contributions.

Concurrent Presentations

Concurrent Session I

60 Minute Sessions

Monday, March 3, 2003 — 10:00 am - 11:00 pm

(Presentation Numbers 1-5)

You may choose two 60 minute sessions or one 90 minute session

1. Risky Business

Melissa Hulett, Nicky Kemp, *Williamsburg School*

Participants will come away with ideas and handouts to enhance their programs for at-risk students. This program will include ice-breakers, paperwork to start a student assistant program, ideas for after school programs and a discussion time.

2. We're All In This Together: Violence Prevention Skills for Schools and Communities

Carmen Quall, *Committee for Children*

Parents, schools, and community agencies all play a critical part in preventing youth violence. Yet without mutual cooperation, these groups will have a limited long-term impact on children's behavior. Children need consistent messages reinforced throughout the day, in school, at home and in their community. This presentation will demonstrate how to use a research-based, pilot-tested approach to teach social behavioral skills to children. The latest research on this approach will be presented. In addition, this workshop will demonstrate how all community members can become full partners in developing children's prosocial behavior.

3. Building Academic Success through Collaborative Outreach

Lisa Ledbetter, Jamie Meyers, Rachele Berberich, *Prevention Consultants of Missouri*

Improving success of at-risk students may take more than can be done within the walls of the school building and during the hours of a school day. This workshop will demonstrate an effective model of implementing an outreach program to assist the students and families in a targeted "high risk" neighborhood with tutoring, homework help and family events. Participants will learn how to implement effective outreach through collaboration, volunteer recruitment, getting kids to participant, involving parents, keeping kids involved, and focusing on keys to success.

4. A Community Empowerment Project

Patricia Briseno, Sandra Barker, Barb Flesh, Paula Barr, *Kingston K-14*

This workshop will provide an overview of the project, sample curriculum ideas on beginning a similar program, case examples and strategies to engage the community partners. Attendees will gain enhanced awareness of how program specific services can impact an entire community on many levels and support the healthy development of children and families.

5. Successful At Risk Programs at the Oak Grove Middle School

Gerry Pierce, Sarah Bajkowski, *Oak Grove R-6*

This session will describe how the at-risk programs are designed and ran at the Oak Grove Middle School. It will cover the PAWS class (for students who need moderate help throughout the year), BASIC Training (for Students who need intense help for shorter periods of time), and improve their own at-risk programs.

60 Minute Sessions

Monday, March 3, 2003 — 11:15 am - 12:15 pm

(Presentation Numbers 6-10)

You may choose two 60 minute sessions or one 90 minute session

6. Secret Life of Boys

Steve Schoonover, *Centralia High School*

Growing up male in the U.S. can be confusing. Understanding the "boy code" and the "culture of cruelty" in which boys must survive is essential. Understanding that school is "rigged" in favor of girls is critical in the effort to narrow the achievement gap between boys & girls.

7. Strategies for Teaching the Difficult to Teach Student

Diana Sikora, *Ferguson - Florissant School District*

The focus of this class will help you walk away with discovering the reasons behind a child's misbehavior and appropriate responses to what the child needs. Attendees will learn: reasons for children being At-Risk, establishing clear classroom rules, use of "I" statements, survival tips for classroom teachers, & good anger management.

Concurrent Presentations

8. Improving Your Odds on the MAP

Karen H. Rice, *Knob Noster School District*

The presentation will focus on raising MAP scores through the collaborative study of MAP released items to enable teachers to better meet the needs of their students. This highly successful idea of teaching MAP released items and ACT practice items once a week during seminar time has better prepared our students for MAP and ACT testing. Come and find out how you can help your students with this very easy to use program. Resources will be available for viewing and/or purchase.

9. Balanced Literacy - Leaving No One Behind

Carol Barsby, *Kaurney Professional Development*

This hands-on presentation will involve all participants in teaching strategies from each of the 4 components of balanced literacy. Authentic and engaging delivery techniques that can be used tomorrow for reading, writing, wonder words and reading practice will be the focus of this information packed hour.

10. Threat Assessment in Your School

Cindy Lynch, *Mehlville School District*; Lynne Lang, *BJC Healthcare*

Developing a threat assessment program in your school is a doable process which will help to maintain a safe school climate. Violence prevention in schools works when there are connections between students and caring adults. This presentation will teach you how to implement threat assessments and how to create a safe and connected climate in your school.

90 Minute Sessions

Monday, March 3, 2003 — 10:00 am - 11:30 am

(Presentation Numbers 11-14)

You may choose two 60 minute sessions or one 90 minute session

11. Community Partnership for Education

Janice Dawson-Threat, Michael Bloemke, *Columbia Boone County Community Partnership*

This session is designed to assist participants in learning about community based collaborations, increase awareness of promising

practices, the work of national organizations, and to stimulate participant thinking about what can work when communities, schools, and parents, partner for success.

12. 3 Rs of Academic Success - Rules, Relationships, and Resources

Patricia Riely-Twaddle, *Moberly Area Community College*

Academic success for children living in poverty is enhanced when educators understand basic class differences and potential deficits, address them directly and utilize strategies to overcome language and cognitive deficiencies. Participants will engage in interactive exercises in this session.

13. Closing the Achievement Gap, Programs that Work

Mike Williamson, *HOSTS Learning*

A presentation of research results demonstrating the efficacy of intervention programs designed to accelerate progress in reading for children who have previously experienced reading failure. These programs are designed to use a focused structure for lesson delivery, use of standards based formative assessment, and augmentation of the power of the teacher through the use of trained volunteers. Results will demonstrate statistically significant results of children in rural and urban schools with high poverty population concentrations.

14. Building Multicultural Alliances

Billie Mayo, *St. Louis Public Schools*

This workshop is designed to increase participant awareness in the understanding of how individual prejudices, internalized oppression, and institutional racism can impede the academic, emotional and social well being of the children with whom they work. Participants will learn strategies that will allow them to interrupt acts of racial discrimination and negative stereotyping that disempower individuals. Emphasis will be placed on the educators role in creating an environment in which diversity is completely recognized and valued.

Concurrent Presentations

Concurrent Session II

60 Minute Sessions

Monday, March 3, 2003 — 2:00 pm - 3:00 pm

(Presentation Numbers 15-19)

Please choose two 60 minute sessions or one 90 minute session

15. Fresh Start (At-Risk Programs)

Shelli Ryan, Crystal Kleindienst, *North Callaway R-I*

Starting the day off on the right foot is important. We offer activities that engage students in daily routines, allowing them to interact with teachers and younger students. Our programs provide students with opportunities for building responsibility, reliability, self-esteem and even quarterly rewards. Come see our voluntary At-Risk programs that benefit every student.

16. Herding Chickens: The Role of the Counselor in the Alternative School

Jeannie Martin Webb, R. Nelson Richter, *North Callaway School District*

Participants can learn from our experiences the unique challenge and gifts of working with students in alternative school settings from the counseling perspective. Discussion will center on real-life issues balanced between our experiences trying to meet our students' needs and help we might offer participants with their students.

17. An Alternative to Alternative Education: Achievement Through the Manufacturing Model

Katie Mitchell, Marjorie Garner, *Lebanon R-III School District*;
Bob Simpson, *Alternative Ed.*; Kathy Beeler, *HRDC Work Developer*

An overview of an existing model will be presented which will highlight a program in which student achievement has risen, attendance has increased, and discipline has declined through a student manufacturing program.

18. Maximizing Learning for Children with Special Needs

Jacqueline High, *Columbia College*

1. Maximizing learning for students with IEP's in the regular classroom.
2. Knowing the law.
3. Strategies that work (collaboration & cooperation).

19. Someone to Walk With

Stephanie Milby, *Project SAFE*; Lisa Fleming, *Rose Brooks Center*

The negative implications of domestic violence are far reaching. This presentation will give educators the opportunity to learn more about family violence, the effects of such violence on children, and factors impacting the child's response to the violence. Examples of effective interventions successfully used by Project SAFE's school based violence prevention program will be outlined.

60 Minute Sessions

Monday, March 3, 2003 — 3:15 pm - 4:15 pm

(Presentation Numbers 20 - 24)

You may choose two 60 minute sessions or one 90 minute session

20. "No More Target Practice, Taking the Fun out of Bullying"

Cindy Collins, Malinda Reagon, *Nixa R-2*

School safety & security is everybody's business. Participants will understand the ramifications of bullying and what they can do about it in their roles as educators. We all can work together for all students to feel safe from being picked on at school. Strategies will be shared & practiced to assist targets, bullies, & witnesses in changing their behaviors.

21. Forming a Professional Learning Community with Marginal Students

Christine Hernandez, Gretel Johnson, Mary Worth, Kathy Lord,
Ron Scott, Sara Scott, Sandra Petterson, *Center School District*

An at-risk high school demonstrates how they have taken marginal students and have helped them become leaders in their school and community. The school programs that will be discussed include: Credit Recovery, Service Projects, GED Option, Leadership Class, and Environmental and Humanitarian field trips.

Concurrent Presentations

22. Who Are The Parents Who Need It & Why Won't They Come

Janet Shepard, *Practical Parenting Partnership*; Glenn Shepard, *Morgan Co R-II*

All parents need to be involved! This session will examine barriers to parental participation and identify strategies for increasing involvement.

23. Hispanic Awareness for the Educator! Si-Yes

Mario A. Ramos, *Kansas City, KS School District*

Participants will experience first hand the knowledge needed to work with Hispanic students in the classroom utilizing the information gained in presentation on its language, culture and history. It is important to be aware of America's fastest growing minority population. All participants will receive a unique Hispanic greeting card from Hallmark Cards.

24. QPR for Suicide Prevention

Rose Blair, *Newburg R-II Schools*

Participants will be able to effectively use the QPR suicide method with anyone who may be thinking of suicide. Objectives: Dispell the myths around suicide, know and understand the difference between a coded and clear message for help, and effectively use the QPR system.

90 Minute Sessions

Monday, March 3, 2003 — 2:00 pm- 3:30 pm

(Presentation Numbers 25 - 28)

You may choose two 60 minute sessions or one 90 minute session

25. "How to Set Up and Maintain a Peer Helping Program Against All Odds"

Michael E. Patterson, *Kansas City School District*

Each participant will learn how to start up and maintain a comprehensive school/community wide peer helping program using the national standards. Additionally the participant will look at the three tier training program that has become a national model as well as getting in touch with professionals in the field.

26. Teaching Reading in Mathematical and Science

Elaine J.C. DeBassige D'Amato, *McREL*

This session focuses on a framework and strategies to help students better comprehend content-area reading material. Emphasis is placed on students' monitoring their own thinking, selecting appropriate strategies, and applying these strategies to increase their awareness and understanding.

27. "The Essence of Text" Reading Intervention Program

Vanessa Howard, Vera Tyus, *Ferguson Florissant School District*

The regular classroom text level is often too difficult for the struggling reader. Without the appropriate intervention, these students reading proficiencies may decrease. The Essence of Text was designed to provide the struggling reader in a regular classroom setting with an accelerated strong foundation in literacy learning. Presentation will include an overview of the Essence of Text Reading Intervention Program, test data, classroom samples, and handouts.

28. Understanding the Neurodevelopmental Pathways That Lead to Student Success

Kristy L. Unger, *Oran R-III School*; Doris Skelton, *Southeast Missouri State University*

Do you want to become more aware of the learning patterns of children? Do you want to learn eight areas of neurodevelopment that influence a student's success in school? Do you want to gain knowledge of practical accommodations that focus on strengths, rather than weaknesses? If you answered yes to any, or all of these questions then you will not want to miss this workshop that will provide you with a systematic approach to the assessment and management of students who are struggling in school.

Concurrent Presentations

Concurrent Session III

60 Minute Sessions

Tuesday, March 4, 2003 — 8:00 am - 9:00 am

(Presentation Numbers 29 - 33)

You may choose two 60 minute sessions or one 90 minute session

29. Why Do Some Children and Teens Feel so Hopeless, Helpless, and Unhappy? What Can We Do to Help Them?

Lee A Borowiak, Jan Weith, *Ste. Genevieve R-II School*; Mark Tobin

Despite many recent advances depression continues to be largely unrecognized and misunderstood in our youth, by the public and professionals alike. Depressive symptoms of sadness, hopelessness, inability to find pleasure, low mood and self-esteem have been reported to occur in as many as 10% of all children before the age of 10 and increases in the teen years. Objectives of the presentation are: 1) recognition of symptoms of depression; 2) getting help for the student; and 3) treatment modalities.

30. Alternative Teaching in an Alternative Environment

Lori Campbell, Jennifer Tate, LaRhondra Hardy, Dave Brenner, *Nixa R-2*

A brief overview of SCORE Alternative School in Nixa, MO., from its conception to widespread community support and a brand new \$500,000 building. Presentation will include student support, discipline strategies, and teaching in all areas.

31. Involving Parents as Reading Partners

Jay Engelbrecht, *Practical Parenting Partnerships*

Presentation will focus on ways schools and parents can work together to promote reading achievement. Two short videos will be shown. The first video encourages parents to read with their children and provides tips for making reading time enjoyable and productive. The second video highlights ways schools and parents can share information and foster a life-long love of reading.

32. ZAP (zeros aren't permitted)

David Malaney, *Boone County R-IV School*

Zap is a homework program that teaches responsibility. The program is

directed at getting more homework assignments turned in on time. ZAP also improves parent communication.

33. When Families Abuse Drugs and Alcohol

Jerry Mathis, *ACT Missouri*

This presentation will offer research based definitions of the impact family Substance Abuse: early childhood ADD use, disruptive classroom behavior, and at high risk to fail in school and drop out without skills for future employment. This presentation will offer new strategies for confronting the epidemic.

60 Minute Sessions

Tuesday, March 4, 2003 — 9:15 am - 10:15 am

(Presentation Numbers 34 - 38)

You may choose two 60 minute sessions or one 90 minute session

34. Getting What We Came to Give: Connecting Ourselves and Our Students to Higher Order Teaching and Learning

Judy Greene, Mel Riggs, *DeLaSalle Education Center*

Socratic Seminars invite teachers to reflect on their own learning while motivating students to improve academic and social behavior. Workshop participants will see a model Socratic Seminar and receive materials to help them begin working with seminars as soon as they return to their classrooms.

35. Literacy for All: Unlocking the Code

Jennifer Boyle, *Hampton-Brown Publishing*

Research in the areas of early continuing literacy offers a wealth of information to guide the contents of reading instructions. In light of current research, this session will focus on how teachers can bring such instruction to life in their classrooms, especially as they face the challenge of students with wide disparity in their skills. Participants will gain knowledge in addressing the gaps their students display in print concepts, phonemic awareness, phonics and decoding skills, as elements of a balanced literacy approach. In addition, they will leave with effective strategies in each of these areas that they can immediately use with their students from kindergarten through grade 5 and beyond.

Concurrent Presentations

36. Strategies for the Development, Implementation and Evaluation of Successful Alternative Programs

Richard Phillips, Gail Nash, *Alternative Schools Network*

Participants will receive information on the development, implementation and evaluation of successful alternative programs for students at risk of school failure.

37. Integrating Reading, Thinking and Writing Skills into Science

Kim V. Robinson, Tiffany Ellis, *St. Louis Public Schools*

Often, middle school students still do not retain basic science concepts after doing inquiries, and are therefore unable to think, read and write critically about larger, interrelated issues on science assessments. We offer methods that integrate critical thinking skills that will help to attain students who perform well on written science assessments.

38. Learning System Options that Keep Students Moving and Achieving!

Dorothy Young, *O'Donnell Educational Resources*

A demonstration of management features that give "Smart tests" to find student's correct instructional level; require students to spend x amount of time in each lesson part; option to administer short pre-test as student reaches next learning objective on his assignment list. If at mastery, student proceeds to next pre-test. If not, student receives and works assigned lessons.

90 Minute Sessions

Tuesday, March 4, 2003 — 8:00 - 9:30am

(Presentation Numbers 39-42)

You may choose two 60 minute sessions or one 90 minute session

39. Group Counseling for the Secondary School

Tom Wirtz, *North Kansas City School District*; Kendra Callaway, *Liberty Public Schools*

This presentation will encompass a description of various counseling groups appropriate for secondary students. Participants will learn the benefits of counseling groups as well as the nuts and bolts of

facilitating them. Presenters will share lessons learned from their personal experience at the Junior & Senior High levels.

40. Goals to Succeed: Accountability for All Students

Linda Jensen, Lucy Lyon, Amy Schroeder, Diana Cutbirth, *Crane R-III School District*

Want a 27% to 100% decrease in the amount of failing grades for students? The Goals to Succeed program has done that. This program provides a structured avenue for student accountability on a daily basis. Certified staff members provide additional assistance with school work after school. Learn how to start and work such a program.

41. "Russian Kaleidoscope" with Sergei Shapoval

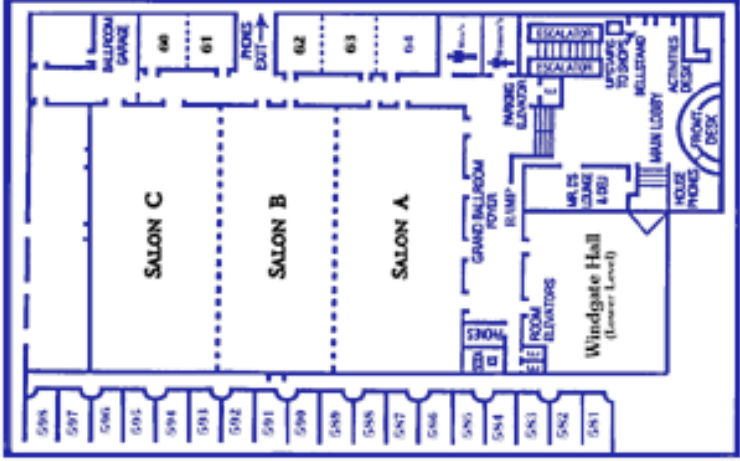
Sergei Shapoval, Margie Tritt, *The Cultural Kaleidoscope*

Sergei Shapoval presents "Russian Kaleidoscope" - This educational program is an interactive, multi-media look at Russia and its culture through the arts. Slides, video, folk dancing and live demonstration of the Russian button accordion and hand-made Siberian folk instruments are featured. The audience becomes actively involved in the program. Suitable for students Kindergarten through college. There will be an explanation as how to book the program for your school.

42. African-American Academic Achievement: Building a Classroom of Excellence

Bonnie M. Davis, *A4Achievement Consulting*; Amiella Mitchell, *Springfield R-XII School District*

The presenters share the 4A's model, based on scientifically based research, that improves the academic achievement of African-American students. Bonnie M. Davis, Ph.D., author of *African-American Academic Achievement: Building a Classroom of Excellence*, and Amiella Mitchell, high school guidance counselor, demonstrate with data the effectiveness of their 4A's Model to improve academic achievement and reduce drop-out rates. Participants leave with the 4A's Model and the research to support its success.



**Level 7
Building B**



Pathways to Student Success Registration Form

Registration is limited to 1500 participants ♦ No on-site registration ♦ No refunds after February 3, 2003

Sessions are limited. Complete the table below completely (with the numbers of your 1st, 2nd and 3rd choices) to enroll in sessions. If you don't choose any sessions, or do not complete the form in its entirety, you will not be registered and the form will be returned to you. Select from the concurrent session information pages.

Full Name _____ SSN _____
 Home Address _____
 City _____ State _____ Zip _____
 School District/Organization _____
 Daytime Phone (_____) _____
 District Address _____
 City _____ State _____ Zip _____
 County _____ E-mail Address _____

Pre-Conference Fee: (Show your selection below) \$50 \$ _____
Registration Fee: (includes four meals) \$130 \$ _____
Student Fee: Must provide student ID (includes four meals) \$65 \$ _____
Speaker Handout Book (copy of all speaker handouts) \$15 \$ _____

Total Fee: \$ _____

Do you have special needs for meals or meeting lectures:

☐ Yes Explain: _____

Method of Payment:

- ☐ Payment Enclosed (*Payable to University of Missouri*)
☐ ISE (*University of Missouri Employees only*) MoCode _____
 Account # _____ Dept. Address _____
☐ Bill My Organization (Attached is my PO # _____)
Approved Purchase Order must accompany registration. You are responsible for payment on purchase order unless cancelled in writing by February 3, 2003.
☐ Credit Card: ☐ Master Card ☐ Visa ☐ Discover Exp. Date ____/____
 Card Number _____
 Authorized Signature _____
 Address if different than Payor _____

Two ways to register:

- Mail** completed form and payment to: Pathways to Student Success, MU Conference Office, 348 Hearnes Center, Columbia, MO 65211
- Fax** completed form with payment to (573) 882-1953.

(Due to the complexity of the registration for this conference, we are unable to accept registrations over the phone.)

Sunday, March 2, 2003				
Time	1st Choice	2nd choice	3rd choice	Meals
1:00 - 3:30 p.m. —Pre-conference I - III				Meals on Your Own
Monday, March 3, 2002				
7:00 - 8:00 a.m.				Breakfast: __Yes __No
8:00 - 9:30 a.m.	General Session —Keynote Address			
Concurrent Session I —Please choose two 60 minute sessions				
10:00 - 11:00 a.m. —Concurrent Sessions (#1-5)				
11:15 a.m. - 12:15 a.m. —Concurrent Sessions (#6-10)				
Or choose one 90 minute session				
10:00 a.m. - 11:30 p.m. —Concurrent Sessions (#11-14)				
12:30 - 2:00 p.m.				Keynote/Lunch: __Yes __No
Concurrent Session II —Please choose two 60 minute sessions				
2:00 - 3:00 p.m. —Concurrent Sessions (#15-19)				
3:15 - 4:15 p.m. —Concurrent Sessions (#20-24)				
Or choose one 90 minute session				
2:00 - 3:30 p.m. —Concurrent Sessions (#25-28)				
4:30 - 5:30 p.m. —Networking Reception	Presentation			Hors d'oeuvres: __Yes __No
Tuesday, March 4, 2002				
7:00 - 8:00 a.m.				Breakfast: __Yes __No
Concurrent Session III —Please choose two 60 minute sessions				
8:00 - 9:00 a.m. —Concurrent Sessions (#29-33)				
9:15 - 10:15 a.m. —Concurrent Sessions (#34-38)				
Or choose one 90 minute session				
8:00 - 9:30 a.m. —Concurrent Sessions (#39-42)				
10:30 - 11:45 a.m.	Keynote Address			

For Office Use Only CEIS #38854 Customer ID _____ Receipt # _____



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March 2 - 4, 2003

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